

REC207 - Community Recreation

Since recreation occurs within communities it is essential that students learn what communities are and how they work. Strategies will be examined to facilitate community groups to identify needs and resolve recreation issues. Students will explore the role of the recreation professional in facilitating healthy communities and apply community development models for advocating and facilitating the delivery of leisure pursuits.

REC208 - Parks, Areas and Facilities

This course will examine the concepts of planning, construction, operation, maintenance and legal awareness of a variety of indoor and outdoor recreation facilities.

REC213 - Ensuring Commitment in Leisure Activity

The initial focus of this course is to provide information and strategies to ensure that the student can support and facilitate a general behaviour change that will bring a person to a healthy recreation activity. Secondly we will examine strategies to ensure participants develop positive and committed attitudes to continued involvement in healthy recreation choices.

REC301 - Holistic Recreation

The emphasis of this course will be on promoting the benefits of recreation so that the community at large will recognize recreation as an essential service. We will examine the benefits of recreation and how to communicate these to the general public, how to measure the benefit outcomes of a program and how to evaluate a program using the QUEST tool. Students will receive certification as a QUEST evaluator during this course.

REC302 - Special Populations

This course will assist the student in developing an awareness of and a sensitivity to individual rights and cultural diversity. The class will focus on the adaptation of recreation programs and services to reflect the needs of the client. The student will develop philosophies related to integration and segregation within the field.

REC303 - Committees, Boards and Volunteers

This course will provide an opportunity for students to experience a "working committee" as they practice completing a chosen task through effective meetings and delegation. As well theory related to the role of a Board of Directors will be examined. This course recognizes the importance of volunteers in leisure services and teaches effective strategies for meaningful volunteer involvement.

REC305 - Introduction to Field and Administration

This course will insure that the student has prepared and finalized his/her field placement selection and that the student incorporates academic theories and concepts into the field experience. The second component of this course will examine various types of organizational planning such as community strategic planning, master plans, feasibility studies and operational overviews. Students will also review administrative practices related to contracts and union interactions.

REC306 - Field Practicum I

The student will be exposed to an intensive hands on experience at a selected recreation agency in the community. The student will apply the theories and concepts discussed in class in a practical and meaningful way.

REC306 - Financial Management

This course will ensure that the student has grasped the basics of preparing and working with a budget. Budgets for an individual program, special event, and an overall facility will be addressed. The student will examine alternative sources of revenue including fundraising, sponsorships, partnerships and grant applications.

REC401 - Professional Issues

This course will heighten the awareness of acceptable ethics and codes of conduct related to the role of a recreation professional. The student will leave the program with an articulated personal philosophy of leisure.

REC402 - Orientation to Therapeutic Recreation

This course will defend the need for therapeutic recreation and its role in the overall scope of leisure services. The student will address the principles and practices of service delivery within the field of therapeutic recreation.

REC403 - Marketing Strategies

This course will provide students with knowledge of marketing principles and strategies used in the delivery of recreation and leisure services. Students will be required to demonstrate knowledge through "hands on application" during in class presentations.

REC404 - Career Planning in Leisure Services

This course will introduce the student to the current social, economic and cultural trends impacting the recreation field. The student will use this information to develop a career plan and portfolio to facilitate employment upon graduation from the recreation and leisure services program.

REC405 - Field Practicum II

The student will be exposed to an intensive hands on experience at a selected recreation agency in the community. The student will apply the theories and concepts discussed in class in a practical and meaningful way.

REC406 - Special Events and Environmental Concerns

This course will provide the necessary knowledge and practical experience for planning a special event. The student will develop his/her skills of critical analysis as s/he critiques other student plans. The second component of this course will develop the student's awareness of environmental issues and concerns. The responsibility of recreation professionals for preserving the environment will be stressed.

RECR101 - Leadership and Group Dynamics

Through experiential and academic methods this course will focus on the development of various leadership styles. The student's personal leadership orientation or "leaning" and such human relations factors as behaviour, personality, attitudes, motivation and communication, as they apply to recreation settings, will be explored.

RECR104 - Social Recreation

The course will expose the student to the importance and benefits of social recreation. In addition to hands on learning, the student will develop a comprehensive resource package involving drama, dance, crafts, games, music and puppetry, special event days and life long activity choices. The student will develop skills as a facilitator.

RECR201 - Leadership and Group Dynamics

This course will focus on the development of various leadership skills through experiential and academic methods. The student's personal leadership style will be explored, in the context of team

dynamics, creative problem solving, decision making, participative management and responding to change and diversity, as they apply to the field of leisure services.

RECR272 - Field Visitation and Orientation

This course provides an overview of a variety of leisure service organizations, agencies and institutions.

SOCI290 - Sociology of Health and Leisure

This course is designed to introduce the student to fundamental theories, concepts and terms of sociology. This course is designed to allow the student to examine and apply sociological principles in the study of health and leisure in contemporary society. Particular emphasis will be placed on understanding influences that individuals and groups have on various aspects of health and leisure.

Application Procedure

In order to apply for admission to this program an applicant must complete an "Application for Admission to Ontario Colleges of Applied Arts and Technology" form and submit this form to the:

Ontario College Application Services
P.O. Box 810, Guelph, Ontario, N1H 6M4
1-888-892-2228

Application Forms and Applicant Guidebooks are available at Ontario Secondary Schools, at Ontario Colleges of Applied Arts and Technology and at the Ontario College Application Services office.

Admission to the College

Complete information concerning admission to programs at Fanshawe College may be found in the Central Admission Publication located in the Office of the Registrar, Fanshawe College.

The College reserves the right to make changes in the information in this brochure without prior notice.

The College reserves the right to cancel a program, a program major or option, or a course, and to change the location and term in which programs/courses are offered because of insufficient registrations or for other budgetary reasons.

This brochure is available in alternative formats, upon request, for persons with disabilities.

For further information on admission and registration, contact:
Office of the Registrar, (519) 452-4277

For further specific program information, contact:
Human Services Division, (519) 452-4224

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Fanshawe COLLEGE

Recreation and Leisure Services




FANSHAWE
COLLEGE

*Community Driven . . .
Student Focused*

Recreation and Leisure Services

A Two Year Diploma Program
 Program Code: RLD2 Campus Code: LC
 September Admission

The Recreation and Leisure Services Program is committed to developing the leadership skills of each of its students to support the achievement of recreation and leisure outcomes for individuals, groups and communities. Through concentrated academic and field work over the two years, students acquire the knowledge, skills and competencies to promote community development and involvement and to plan and implement special events and programs in a variety of recreation fields. This is practised in settings which emphasize planning, implementation and evaluation that can respond to the multi-dimensional needs of all members of the community. The students will be able to develop benefits based programming that addresses recreation as an essential service; one that can effectively respond to a variety of individual or community needs.

Career Opportunities

The field is varied. Opportunities for employment can be found in the areas of administration and programming in such leisure settings as seniors' facilities, non-profit organizations (e.g. YM/YWCA), hospitals, municipal departments, private agencies (e.g. resorts), correctional institutions and special event organizations (e.g. Ontario Games).

RLD21	Level 1	Hrs/Wk
COMM107	Communication I	3.0
COPT186	Computer Applications in Recreation	2.0
PSHY115	Psychology-Recreation & Leisure Services	3.0
REC062	Introduction to Leisure/Recreation	2.0
REC063	Program Planning	3.0
REC195	Field Visitation and Orientation	3.0
RECR101	Leadership and Group Dynamics	2.0
RECR104	Social Recreation	2.0

RLD22	Level 2	Hrs/Wk
CMPR215	Advanced Computers in Recreation/Leisure	2.0
COMM207	Communication II	3.0
PHRE116	Organiz & Admin of Physical Rec Activities	3.0
REC207	Community Recreation	2.0
REC208	Parks, Areas and Facilities	3.0
REC213	Ensuring Commitment in Leisure Activity	1.0
RECR201	Leadership and Group Dynamics	2.0
RECR272	Field Visitation & Orientation	3.0
SOCI290	Sociology of Health and Leisure	3.0

RLD23	Level 3	Hrs/Wk
REC301	Holistic Recreation	2.0
REC302	Special Populations	2.0
REC303	Committees, Boards and Volunteers	2.0
REC305	Introduction to Field and Administration	4.0

REC306	Field Practicum I	15.0
REC308	Financial Management	2.0

RLD24	Level 4	Hrs/Wk
REC401	Professional Issues	3.0
REC402	Orientation to Therapeutic Recreation	4.0
REC403	Marketing Strategies	2.0
REC404	Career Planning in Leisure Services	5.0
REC405	Field Practicum II	30.0
REC406	Special Events & Environmental Concerns	4.0

Program Eligibility Criteria

Required Academic Preparation

OSSD with courses at the General Level with:

- Grade 12 English
- Or
- BTSD-Level 4 Certificate
- Or
- Human Services Foundation Certificate*
- Or
- Ontario High School Equivalency Certificate (GED)
- Or
- Mature Applicant with standing in the required course stated above

Recommended Academic Preparation

- Grade 12 English, Advanced
- Courses in Personal Life Management, Life Management, Health Education - Lifestyle.

Recommended Personal Preparation

- Students should develop leadership experience in schools, church, community organizations and special activity interests appropriate to this field, e.g., volunteer work in municipal recreation departments and Y.M.-Y.W.C.A.; school activities such as choir, dramatics, physical recreation, student council.
- Students should develop good writing and speaking skills.
- A knowledge and interest in this field.

Applicant Selection Criteria

Where the number of eligible applicants exceeds the available spaces in the program, the Applicant Selection Criteria will be:

- Preference for Permanent Residents of Ontario.
- Receipt of Application by February 1st.
- Achievement in the required academic preparation.
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Notes:

- * Admission to the Human Services Foundation program does not guarantee admission in a subsequent year to the Recreation and Leisure Services program. Successful completion of the Human Services Foundation program, however, does enable the student to be given additional consideration when applying for the Recreation and Leisure Services program. Students who register in the Human Services Foundation program must successfully complete all courses in the program in order to be eligible for consideration for admission in the following academic year to the Recreation and Leisure Services program.

- Applicants are advised that most field placement agencies may require criminal reference checks to be conducted prior to placement of the student. Certain criminal convictions for which pardons have not been received may or may not permit placement in these agencies. In the latter cases, program completion may not be possible. Any questions regarding criminal reference checks may be directed to the Chair of the Human Services Division of the College.
- The Recreation and Leisure Services program is also offered on a part-time basis. Questions may be directed to the Program Coordinator.

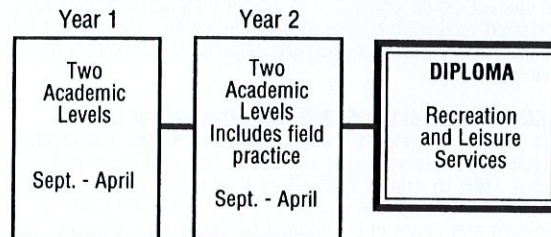
First Aid/Basic Rescuer Certificates

Students who register in the program will be required to possess a standard First Aid course certificate (either St. John Ambulance or Canadian Red Cross) and a Basic Rescuer course certificate (C.P.R.) valid for the period of field placement in the second year of the program. Note: certification normally expires after a one year period.

Approximate Costs (1999/2000)

Fees for:	Levels 1 & 2	Levels 3 & 4
	\$2100.30	\$2100.30
Books and Supplies:	\$1396.00	\$ 813.00 plus optional criminal record check \$60.00, optional TB, Hepatitis Immunization \$75.00

Program Progression



Course Descriptions

CMPR215 - Advanced Computers in Recreation/Leisure

An intermediate look at computer information processing with an emphasis on expanding knowledge of application software packages and the Internet. Students are exposed to intermediate information processing skills including: creating tables, charts, columns and graphics; manipulating fonts; applying layout and design principles; and integrating software. Connections to the Recreation and Leisure fields are emphasized throughout. Software packages included are: a wordprocessor, a spreadsheet, and the Internet.

COMM107 - Communication I

This course is designed to provide students with practice in workplace writing for the recreation field. Students will design and prepare various types of written communication (letters, memos, reports, brochures) for different audiences and purposes. They will also

locate, evaluate and summarize research material and organize and document this information in a research paper. Students will gain an understanding of the principles of business communication by participation in class discussions and small group writing exercises.

COMM207 - Communication II

In this course, the student will continue to develop the skills preparing documents for the workplace started in COMM 107 and will also be introduced to the principles of oral communication. Students will prepare a proposal report, an employment portfolio and will write a comparative essay. They will prepare and deliver an impromptu speech and a persuasive speech or a debate.

COPT186 - Computer Applications in Recreation

An introduction to computer fundamentals designed to increase computer literacy and expose students to a range of application packages currently in use in many organizations to support information processing. The emphasis is on introducing students to various application software packages and their primary uses. Connections to the Recreation field are emphasized throughout. Software packages covered include: a graphical user interface (GUI), a wordprocessor, a spreadsheet, a presentations package, and the Internet.

PHRE116 - Organization & Administration of Physical Rec Activities

Through hands on experience this course enables the student to learn and implement the principles and practices of the organization and administration of individual and team physical recreation activities. The focus of this course is on "amateur" not "professional" sports activities.

PSHY115 - Psychology-Recreation and Leisure Services

This psychology course is designed for Recreation and Leisure Services students. This course includes the following topics: developmental issues (strongly emphasized), critical thinking, learning, motivation, personality, disorders, therapy and social psychology

REC062 - Introduction to Leisure/Recreation

This course will provide an overview of the various fields of leisure/recreation. The students will explore various definitions and philosophies related to recreation and leisure in an effort to develop a personal philosophy of leisure/recreation. The characteristics, roles, structures and impacts of various fields of recreation will be explored to help the students understand the diversity that exists and to assist in the selection of the field for their future employment.

REC063 - Program Planning

Successful completion of this course will provide the student with knowledge about and appreciation of selected principles and methods of program planning in the field of recreation. In addition the student will learn skills and techniques applicable to the program planning process. A fundamental premise of the course is the concept that "program is a means to an end: the growth and development of people."

REC195 - Field Visitation and Orientation

In this course the student will visit a variety of leisure service agencies, institutions, and indoor/outdoor facilities. These experiences will develop a knowledge and understanding of the scope of recreation and the role of professionals related to the delivery of recreation leisure services in Ontario. During the semester the student will participate in a camping experience.